

Evaluating Team Excellence Strategies for High-Performance Teams

*PDU*s - 3

PMI's Talent Triangle Breakdown

Ways of Working - 1.50
Power Skills - 1.50

PMI's Certification Breakdown

PMP - 3.00
PMI-ACP - 3.00
PMI-SP - 1.50
PMI-RMP - 1.50
PfMP - 1.50
PMI-PBA - 1.50



self-paced
online

Course Description: This 3-hour course delves into the intricate dynamics of teamwork and how to harness its full potential. Using team theory and practical insights, participants will gain an in-depth understanding of various team types, their functions, and the strategies required to drive high performance. This course also explores the critical role of leadership and facilitation in team success and the importance of trust and consensus-building. By the end of the course, participants will learn the knowledge and skills to enhance team performance and contribute effectively to organizational success.

Method of teaching: Students will learn tips, techniques and processes through webinars, which can be accessed 24/7 and completed at their own pace. Remember, though, that you must complete the course within 60 days.

Course Objectives:

Objective 1: Define the distinctions between teams and groups, emphasizing the importance of shared objectives and goals

Objective 2: Identify and differentiate various types of teams, including management teams, cross-functional teams, self-directed teams, and project teams

Objective 3: Examine the factors contributing to team success, including clearly defined goals, boundaries, access to subject matter experts, and flexibility in resource utilization approaches

Objective 4: Explore the impact of trust and consensus-building on team effectiveness and discover strategies to build and maintain trust within teams

Objective 5: Gain insights into facilitating team meetings, managing conflicts, and fostering synergy within the team

Objective 6: Understand the Four Cs of Team Performance (Context, Composition, Competencies, and Change) and their significance in achieving high-performance outcomes